Belouinette secondary school. 2017 /18

Level: 1st Year Literary Streams **Duration**: 02 Hours

THE FIRST TERM EXAMINATION OF ENGLISH

<u>Part One</u>: <u>Reading</u>(15pts) A/Comprehension:(7pts)

Read the text carefully then do the activities.

23 New Estates Midhampton Tone Shire, TS11 NE March 3rd, 2008

Translational Corporation 25, Sharp Street Mill Borough North Shire NB 3 CH.

Dear Sír,

I would like to apply for the post of translator which was advertised on the local newspaper a week ago.

I am thirty five of age and married, I graduated from a teaching school twelve years ago. Since then, I have been teaching in a high school in my home town. I also taught in the English Department as well as in that of economics for five years. Now, I am preparing PhD in Language Learning and Teaching. I speak four languages; Italian, Spanish, German and French fluently. I am attending evening classes to learn Russian.

I am very much interested in interpreting and translation. I have worked as a part time interpreter for a translational corporation, and tried some literary translations.

I would be grateful to you if you reply back soon.

Yours faithfully, Harold DAVIS

1. What is the type of the letter? A- a Formal invitation. (0,5pt)

b- a Job application .

c- an Enquiry letter.

2. Say if the following statements are true or false: (1,5pts)

- a) Harold Davis taught economics.
- b) He likes interpreting.
- c) The applicant has a good experience in his field.

3. Fill in the table with information from the text: (2pts)

The sender's name	Sender's address	Receiver's address	Salutation	Closing

4. Answer the following questions according to the text: (3pts)

- a) How did Harold Davis hear about the job?
- b) What is the job he has applied for?
- c) Is he studying at the moment?

B/ Text Exploration: (08pts)

- 1. Find in the text words that are closest in meaning to the following: (1pt)

2. Complete the following table: (1pt)

Verbs	Nouns	
	enquiry	
to apply		
	apology	
	invitation	

- 3. Join these pairs of sentences with the conjunctions between brackets:(2pts)
 - a) I don't email my friends. I don't send them letters. (neither ... nor)
 - b) In Algeria, we can read newspapers in Arabic. We can read them in French. (either ... or)
 - c) We use the Internet. We want to search for different information. (in order to)
 - d) She admires Mila. She admires John (both....and)
- 4. Put the following sentences in the past tense:(1pt)
 - a) David must have experience.
- b) He doesn't have to know all the languages.
- 5. Ask questions on the underlined words in the following sentence: (1pt)
 - David sometimes goes to the university.
- 6. Re-order the following words to make coherent sentences: (1pt)

A-/you/, / Would /the / give /book / please/?/me.

B-/often/to/I/go/foot/on/school/

7. Classify the following words according to their number of syllables(1pt)

bath - conversation - computer - icon

One Syllable	Two Syllables	Three Syllables	Four Syllables

<u>PartTwo: Written Expression</u>Choose one of the topics below: (05pts) **Either Topic One:** Fill in the résumé with information from the text:

RESUME	
Name:	
Age:	190
Age: Address:	
Family Situation:	
Graduation:	
Languages:	
Languages:	
Work Experience:	

<u>Topic two:</u> Internet is very important, but it can be harmful. Write a short paragraph about the drawbacks (negatives) and the benefits (positives) of internet.

Good luck