Second term exam

Class 2ASL March 2020

PART 1: READING AND COMPREHENSION

Read the text carefully then do the activities:

On the third day

after the earthquake, the village of Swarathok buried its dead. The initial chaos and fear of May 11 had given way to grief and anxiety.

On Saturday, a week after the 7.9 magnitude earthquake that has killed at least 6,900 in Nepal, injured 15,000 and made up to half a million homeless, many of the villagers of Swarathok were waiting. They have received almost no aid so far and have not been visited by a single government official. Rashmita Shashtra, a 23-year-old public health student in Swarathok, had told the *Observer*: "No one has come."

The images of Nepal have shown a desperately poor nation, overwhelmed by an immense disaster. This "Great Quake", came at 11.41am on a Saturday. But what they have also shown is a government entirely unable to help its citizens. After the funerals on Monday, the 83 householders started organizing. Shashtra dug a notebook out of the rubble and made a list of survivors. She convinced them to pool scant food stocks they had salvaged from their wrecked home, worked out how much each household could have each day. "It is the duty of the government to do this, but when I went to the police they said "just stay where you are". We did not just want to wait and see. So we started acting ourselves. The most important thing is to be united," Shashtra said.

| | | Adapted from internet |
|-------------|--|------------------------------|
| A. <u>(</u> | COMPREHENSION INTERPRETATION | |
| 1. | Underline the right answer. The text is: a. Argumentative | b. Descriptive c. Expository |
| 2. | Are the following statements true or false? | |
| | The Nepal earthquake has occurred on Saturday. | () |
| | Rashmita is one of the government officials. | () |
| | The villagers were helped by officials. | () |
| | The villagers organized themselves. | () |
| 3. | Answer the following questions according to the text. | |
| | a. What has happened in Nepal? | |
| | | |
| | b. Have the victims had an aid? Justify | |
| | TATE OF THE CONTRACT OF THE CO | |
| | c. What do you think about Shashtra? | |
| 4 | Cive a title to the tout. | |
| | Give a title to the text: | |
| Э. | what do the undermied words refer to in the text? | |
| | Its (§1) = They (§2) = | . They (§3) = |
| | | |
| | MASTERY OF LANGUAGE | |
| | Find words or expressions that are closest in meaning to | <u> </u> |
| W | ounded (§2)= Without resources (§3)= | began (§3)= |
| 2 | Find in the text opposites of: | |

| | Noun | Ve | erb | Adjective | | |
|--|--|--|---|---------------------|--|--|
| | | | | fearful | | |
| | | rece | ption | | | |
| | To unite | | | | | |
| 2) b. a. 3) b. Put the | Shashtra said People should no People verbs into the cor (to die) | rrect form : | themselves. o eat- to drink) | | | |
| b. If villagers (not to organize) themselves, they (to have) issues. Classify the following according to the number of syllables : health/ de /earthquake / images. | | | | | | |
| | | | | - | | |
| | One syllable | Two syllables | Three syllables | Four syllable | | |
| | TEN EXPRESSION | <u></u> | | | | |
| u have a | TEN EXPRESSION already witnessed nates about it. (W | a natural disaster (e | arthquake, flood,). Where? / What were | Write an essay in w | | |
| u have a | TEN EXPRESSION already witnessed nates about it. (W | [a natural disaster (e hen it happened? / Y | arthquake, flood,). Where? / What were | Write an essay in w | | |
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| u have a | TEN EXPRESSION already witnessed nates about it. (W | [a natural disaster (e hen it happened? / Y | arthquake, flood,). Where? / What were | Write an essay in w | | |

Serenity (§1) \neq partly (§3) \neq apart (§3) \neq

A.COMPREHENSION INTERPRETATION

- **6. Underline the right answer. The text is:** c. Expository
- 7. Are the following statements true or false?
 - The Nepal earthquake has occurred on Saturday. (T)
 - Rashmita is one of the government officials. (F)
 - The villagers were helped by officials. (F)
 - The villagers organized themselves. (T)

8. Answer the following questions according to the text.

- d. An earthquake of a magnitude of 7,9 hit Nepal.
 - e. No, were waiting/ have received almost no aid/ haven't been visited ... official.
 - f. She is courageous, helpful ..
- 9. Give a title to the text:
- 10. What do the underlined words refer to in the text?

Its $(\S 1)$ = swarathok village They $(\S 2)$ = many of the villagers They $(\S 3)$ = the images of Nepal.

C. MASTERY OF LANGUAGE

7. Find words or expressions that are closest in meaning to the following in the text:

Wounded (§2)= injured Without resources (§3)= poor

began (§3)= started

8. Find in the text opposites of:

Serenity (§1) \neq anxiety partly (§3) \neq entirely apart (§3) \neq united **Complete the table**:

| Verb | Noun | Adjective | |
|----------|-------------------|-----------|--|
| To fear | fear | fearful | |
| receive | reception | Received | |
| To unite | Unity/unification | united | |

9. Complete sentence (b) so that it means the same as sentence (a).

- c. Teachers must establish discipline in class.
- d. Discipline must be established in class
 - c. Shashtra said:"we started acting ourselves."
- d. Shashtra said that they had started acting themselves
 - c. People should not wait an aid to help themselves.
- d. People ought not wait an aid to help themselves.

10. Put the verbs into the correct form:

- c. You will die if you don't eat or drink.
- d. If villagers don't organize themselves, they will have a lot of issues.

11.Classify the following according to the number of syllables : health/ desperately /earthquake / images.

| One syllable | Two syllables | Three syllables | Four syllables |
|--------------|---------------|-----------------|----------------|
| health | earthquake | images | desperately |