



**3- Give the correct form of the verbs in brackets:**

- a- It's high time the United States (redouble) efforts to fight corruption.
- b- I wish all countries (contribute) in the fight against corruption soon.
- c- Provided that all countries (be) committed to fight corruption, the world (become) a better place to live in.

**4- Divide the following words into roots and affixes:**

Unachievable	inequality	unreal
Prefix	Root	suffix

**5- Classify the following verbs according to the pronunciation of their final "ed":**

Considered	located	emerged	developed
/t/	/d/	/id/	

**Part two: Written Expression**

**Choose one of the following topics**

**Topic 1:** In your class many pupils were not able to talk about the Islamic civilization. Therefore, your teacher asked you to write an article of about 80 to 100 words to inform your classmates about its achievements and contributions to humanity. The following notes may help you:

- Governing ways
- Organized society
- Scientific achievements
- New irrigation and agricultural systems
- Discoveries/ essential for modern studying

**Topic2:** You visited Egypt and you were fascinated by the pyramids, the oldest and best preserved of all ancient wonders, which were built about 2600 BC. Write a poster of about 80 to 100 words for your school wall journal telling about your visit and how you felt in such mysterious and gigantic structures.

*Good Luck*

العلامة		عناصر الإجابة :												
مجموع	مجزأة													
15pts		<b>PART ONE : Reading</b>												
07pts		<b>A/ Comprehension</b>												
	0.5	<b>1. The text is about...</b> a. Indus civilization												
	2	<b>2. True or false</b> a. F b. T c. T d. F												
	0.5	<b>3. It is mentioned in paragraph 3</b>												
	3	<b>4. Answer the questions</b> a. In the valley of the Indus river. b. Complex irrigation and drainage system and the art of writing. c. Public buildings, palaces, baths and large granaries.												
	1	<b>5. referring words</b> <b>this region:</b> Indian subcontinent <b>that:</b> cities												
08pts		<b>B/ Text Exploration</b>												
	1.5	<b>1. Words opposite in meaning</b> <b>modern:</b> ancient <b>simple:</b> complex <b>low:</b> high												
	2	<b>2. Combining sentences with connectors</b> a. Intellectuals will not leave <b>providing that</b> the sending countries improve the... b. Brain drain has <b>such</b> a negative impact on poor countries <b>that</b> it reduces...												
	2	<b>3. Correct form of the verbs</b> a. Redoubled b. Would contribute c. Are d. will become												
	1.5	<b>4. Divide into roots and affixes</b>												
		<table border="1"> <thead> <tr> <th>Prefix</th> <th>Root</th> <th>Suffix</th> </tr> </thead> <tbody> <tr> <td>Un</td> <td>achieve</td> <td>able</td> </tr> <tr> <td>In</td> <td>equal</td> <td>ity</td> </tr> <tr> <td>Un</td> <td>real</td> <td>/</td> </tr> </tbody> </table>	Prefix	Root	Suffix	Un	achieve	able	In	equal	ity	Un	real	/
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05pts		<b>PART TWO: Written Expression.</b>												