مديرية التربية لولاية الوادي ثانويات ولاية الوادي المقاطعة رقم 3 امتحان بكالوريا التعليم الثانوي التجريبية الشعب (ة) : لغات اجنبية.

المدة: 02 سا و 30 د

دورة ماي 2017

## اختبار في مادة اللغة الإنجليزية

(14 points)

(07 points)

### على المترشح أن يختار أحد الموضوعين التاليين الموضوع الأول

### PART ONE: Reading

**A) Comprehension** *Read the text carefully then do the activities.* 

Evidence of the early human occupation of Algeria is demonstrated since 4000 BC, by *the indigenous peoples* of northern Africa (identified by the Romans as Berbers called "Imazighen" successfully resisted Phoenician, Roman, Vandal, Byzantine, Arab, Turkish, and French invaders.

Phoenician traders arrived on the North African coast around 900 BC and established Carthage (in present-day Tunisia) around 800 BC. During the classical period, Berber civilization was already at a stage in which agriculture, manufacturing, trade, and political organization supported several states. Trade links between Carthage and the Berbers in the interior grew, but territorial expansion also resulted in the enslavement or military recruitment of some Berbers. The Carthaginian state declined because of successive defeats by the Romans in the Punic Wars, and in 146 BC, the city of Carthage was destroyed. As Carthaginian power waned, the influence of Berber leaders in the hinterland grew. By the 2nd century BC, several large but loosely administered Berber kingdoms had emerged. After that, king Masinissa managed to unify Numidia under <u>his</u> rule.

Madghacen was a king of independent kingdoms of the Numidians, between 12 and 3 BC. Berber territory was annexed by the Roman Empire in AD 24 which led to Berber opposition to the Roman presence. By the end of the 4th century, Christianity had become wide spread in the settled areas, and some Berber tribes had converted en masse to this *religion*.

https://en.wikipedia.org/wiki/History\_of\_Algeria

<ol> <li>Write the letter that corresponds to the formation of the early human occupation of</li> </ol>		d by the original people of	(01 pt)
a) Southern Africa	U		
2. Territorial expansion by the Ca	<i>,</i>	,	
a) Romans	b) Berbers	c) Phoenicians	
2. Answer the following questions accord	rding to the text.		(03 pts)
a) What is the name given to the in		orthern Africa?	
b) Why did the Carthaginian state	collapse ?		
c) Did the Berbers resist the Rom	an presence ?		
3. In which paragraph is the time when	Berber civilization flo	urished mentioned ?	(0.5 pt)
4. Who or what do the following words	refer to in the text ?		(1.5 pt)
a) the indigenous peoples (§1):	b) his (§2):	c) religion (§3):	
5. Give a title to the text.			(01 pt)

#### **B)** Text Exploration

**1.** Find in the text words or phrases that are closest in meaning to the following: a) appeared  $(\S2)$ : b) regions (\$3):

### 2. Complete the following chart as shown in the example.

VERB	NOUN	ADJECTIVE
E.g., to civilize	civilization	civilized
		established
to manage		
	presence	

3. Connect each pair of the sentences with one of the given words. Make changes where necessary. (1.5pt)(despite the fact that) - (as soon as)

a) The Romans (conquer) Greece. Many Romans (come) to the schools of Athens.

b) The Greeks (help) the Carthaginians to fight the Romans. The Carthaginians (be defeat).

#### 4. Classify the following words according to the pronunciation of their final "ED" destroyed - demonstrated - settled - influenced

/t/	/d/	/id/

### 5. Reorder the following sentences to make a coherent passage.

- a) who were responsible for the affairs of the state and the welfare of the people.
- b) The pharaoh was the head of state and the divine representative of the gods on earth.
- c) Government and religion were inseparable in ancient Egypt.
- d) He was assisted by a hierarchy of advisors, priests, officials and administrators,

### **PART TWO: Written Expression**

Choose **ONE** of the following topics

Topic One: All civilizations such as the Egyptian, Greek, Roman, Sumerian and Phoenicians ... rose, fell and then vanished because of wars and epidemics. How about our modern civilization ? Use the following notes to write a composition of about 80 to 100 words in which you say what threatens the world today?

- Nuclear wars and natural disasters .
- Dangerous diseases.
- Climate change, pollution and global warming.
- Economic collapse.
- Possible collision with comets or asteroids.

**Topic Two:** Your English pen friend wants to get information about the schools and classrooms in Algeria. S/He wants to write an article about this subject to the school magazine. Write a letter to him/her describing your school and classroom.

# $(1.5 \, pt)$

(1 pt)

(2 pts)

#### (06 points)

(1 pt)

# التصحيح النموذجي لامتحان البكالوريا التجريبية لشعبة اللغات الاجنبية الموضوع الاول

ىلامة	مأا			عناصر الاجابة	
المجموع	مجزاة	Ancient civilizations			
07 points		A) Com	DNE: Reading prehension		
		1. 1. 2. a)		2. b e indigenous neoples (	of Northern Africa is Berhers
	01 pt	2. a) The name given to the indigenous peoples of Northern Africa is Berbers or Imazighen.			
	03 pts		0	te collapsed because	of successive defeats by
		the Ron	nans in the Punic Wa	ars.	·
			Yes, they did.		
	0.5 pt		§ 02 (the second par	•	
	1.5 pt		the indigenous people	es (§1) : Berbers / Imaz	righen
			his (§2) : Masinissa		
	01 pt		<b>religion</b> (§3) : Christia ccept any )	inity	
07 mainta					
07 points	01 nt		Exploration emerged	b) areas	
	01 pt	1. a) 2.	emergeu	D) al cas	
	1.5 pt		VERB	NOUN	ADJECTIVE
			E.g., to civilize	civilization	civilized
			to establish	establishment	established
			to manage	management	managed
			to present	presence	present
	1.5 pt	<ul> <li>3. a) As soon as the Romans had conquered Greece, many Romans came to the schools of Athens.</li> <li>b) Despite the fact that the Greeks helped the Carthaginians to fight the .</li> <li>Romans, the Carthaginians were defeated.</li> <li>4</li> </ul>			
	01 pt		/t/	/d/	/id/
	-		influenced	destroyed settled	demonstrated
	02 pts	5.	1 2 3 4 c b d a		
(06 points)			Expression	ppics	
		Choose <u>ONE</u> of the following topics <b>Topic 1 or Topic 2:</b>			
		Relevance: <b>1.5 pt</b>			
		Semantic coherence: 1 pt			
		Correct use of English: 2 pts Excellence vocabulary and creativity: 1.5 pt			
			<b>U I</b>		

PART ONE: ReadingA) ComprehensionRead the text carefully then do the activities.

Education in India is provided by the public sector as well as the private sector, with control and funding coming from <u>three levels</u>: central, state and local. Under various articles of the Indian Constitution, free and compulsory education is provided as a fundamental right to children between the ages of 6 and 14. Certain post-secondary technical schools are also private. The private education market in India had a revenue of US\$450 million in 2008, but is projected to be a US\$ 40 billion market.

India has made progress in terms of increasing the primary education attendance rate and expanding literacy to approximately three-quarters of the population in the 7–10 age group, by 2011. India's improved education system is often cited as one of the main contributors to <u>its</u> economic development. Much of the progress, especially in higher education and scientific research, has been credited to various public institutions.

In India's education system, a significant number of seats are reserved under affirmative action policies for the historically disadvantaged Scheduled Castes and Scheduled Tribes and Other Backward Classes. In universities, colleges, and similar institutions affiliated to the federal government, there is a maximum 50% of reservations applicable to these disadvantaged groups, at the state level it can vary. Maharashtra had 73% reservation in 2014, which is the highest percentage of reservations in India.

International Journal of Applied Environmental Sciences ISSN 0973-6077 Volume 11, Number 1 (2016), pp. 37-42

1. Copy down the letter that corre	esponds to the right answer	. The test is:	(0.5 pt)
a) Narrative	b) Expository	c) Descriptive	
2. Write the letter which best com	pletes the right answer.	-	(1.5 pt)
1. Education for children	aged 6 to 14 is:		
a) obligatory	b) optional	c) central	
2. The primary education	attendence rate has:		
a) increased	b) decreased	c) remained the same.	
<b>3.</b> In India's education sy	stem, a significant number	of seats are:	
a) left	b) booked	c) rented	
3. Answer the following questions	according to the text.		(03 pts)
a) Where does the money	of education in India come	e from ?	
b) Has the primary educa	tion attendance rate in Indi	a decreased ?	
c) What is the rate of rese	ervations applicable to these	e deprived groups ?	
4. Read the text and put the follow	ving ideas in the order they	appear in the text .	(1.5 pt)
a) Most children in India	are now able to read and with	rite.	
b) The government strate	gies to increase the ratio of	schooled kids in India.	
c) In India, education is b	ooth obligatory and without	fees.	
5. What or who do the underlined	words in the text refer to?		(0.5 pt)
a) Three levels $(\S1)$	b) its (§2)		

(14 points) (07 points)

educated - advantage - ap	<i>ing words keeping the</i> propriate - legal	same root:	(1 <i>pt</i> )
ite sentence (b) so that it	means the same as (a)	:	(1.5pt)
1. a) He said, "Private scl	nools are authorized by	the law"	_
b) He said			
2. a) The specific degrees	are determined by the	field of study.	
b) The field of study			
	ot pass the exam with d	istinction, they won't study	medicine.
<i>ify the following words a</i> education -	<i>ccording to the stressed</i> - necessary – economic	•	(1 <i>pt</i> )
1 <sup>st</sup> syllable	2 <sup>nd</sup> syllable	3 <sup>rd</sup> syllable	
in a sub at "D" a sup and a	omplete the following a	lialogue.	(2pts)
A: Why do only few chi	•		
A: Why do only few chi B: A: Is it the only reason?			
A: Why do only few chi B: A: Is it the only reason? B: A: Could you give me an	ı example?		

b) presence (§2)

Part Two: Written Expression Choose ONE of the following topics.

**B) Text Exploration:** 

2.

*3*.

*4*.

5.

a) several (§1)

1. Find in the text words that are closest in meaning to the following:

**Topic One:** You and a group of students are invited by your school headmaster to make suggestions about a chart of regulations in order to organize life within your school. Write a composition of about 80 to 100 words using the following ideas:

Duties	Rights
- Respect due to everybody in the school.	- Benefit from efficient teaching
- Keep the classroom clean and tidy	- Have good health care
- Make efforts to achieve better results	- Study in appropriate material conditions
- Come in sharp time	- Have access to educational aids

**Topic Two:** Some people argue that spare parts produced in china are beneficial to the consumers since they give them access to lower price parts. Write a composition of about 80 to 100 words in which you state the disadvantages of counterfeit auto- parts.

(06 points)

(07 points)

c) income  $(\S3)$ 

(1.5pt)

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لامة	الع	عناصر الاجابة			
المجموع	مجزاة	EDUCATION IN THE WORLD			
07 points	0.5pt 1.5 pt	<ul> <li>PART ONE: Reading</li> <li>A) Comprehension <ol> <li>The text is: b) expository</li> <li>1 - a) obligatory</li> <li>- a) increased</li> <li>- b) booked</li> </ol> </li> <li>a) The money of education in India comes from three levels: central, state</li> </ul>			
	03 pts	and local. b) No , it has not. c) 50 %			
	1.5 pt	4.			
	0.5 pt	a       b       c         § 2 § 3       § 1         5. a) Three levels '§1): central, state and local         b) its (§2): India			
07 points		B) Text Exploration			
	1.5 pt	1. a) variousb) attendancec) revenue			
	01 pt	2. educated ≠ uneducated appropriate ≠ inappropriateadvantage ≠ disadvantage legal ≠ illegal			
	1.5 pt	<ul><li>2. b) The field of study determines the specific degrees.</li></ul>			
		<b>3.</b> b) Unless the students pass the exam with extinction, they will study medicine.			
	01 pt	· 4.			
		1st syllable2nd syllable3rd syllablenecessaryeducationpoliticaleconomic			
	02 pts	5. B: Because they can't pay school fees / they go for work to help their parents. B: No, it is not the only reason. B: They may not have enough reserved seats. B: The government had better help their parents to find a job.			
(06 points)		PART TWO:Written ExpressionChoose ONE of the following topicsTopic 1 or Topic 2:Relevance: 1.5 ptSemantic coherence: 1 ptCorrect use of English: 2 ptsExcellence vocabulary and creativity: 1.5 pt			