

ثانوية أحداث براق (القرارم قوقة). الشعبة: لغات أجنبية.

بكالوريا تجريبية في مادة اللغة الإنجليزية

Part One: Reading (14 points)

الموضوع الأول

Read the text carefully then do the activities

There are eight years of elementary schooling in American educational system. The elementary school is followed by four years of secondary school, or high school. Often the last two years of elementary and the first years of secondary school are combined into a junior high school.

The school year is nine months in length, beginning early in September and continuing until about the first of June, with a vacation of week or two at Christmas time and sometimes a shorter one in spring. Students enter the first grade at the age of six and attendance is compulsory in most states until the age of sixteen or until they have finished the eighth grade.

The elementary schools tend to be small. The high schools are generally larger and accommodate pupils from four or five elementary schools. Admission to the American high school is automatic on completion of the elementary school. During the four-year high school program the student studies four or five major subjects per year. In addition, the student usually has classes in physical education, music and art. If he fails a course, he repeats only that course and not the work of the entire year. Student must complete a certain number of courses in order to receive a diploma, or a certificate of graduation.

Institutions of higher learning supported by public funds are not absolutely free. The state colleges and universities charge a fee for tuition or registration. Usually there is no admission examination required by a state university. Private colleges and universities, especially the larger, well-known ones such as Harvard, Princeton, and Yale, have rigid scholastic requirements for entrance, including an examination.

A) COMPREHENSION/INTERPRETATION (7pts).

Circle	the	letter	that	corresponds	to	the	right
answei	. Th	e text i	s				

an argumentative

b expository

c_prescriptive

- 2. Are these statement true or false? write "T" or "F" next to the letter corresponding to the statement
- a- There are 18 years of elementary schooling.
- b- Students have a holiday at Christmas time.
- c- Education is compulsory until the age of 16. d. Elementary school is larger than high school.
- 3. Answer the following questions according to the text.
- a) When does the school year begin?
- b) Are elementary schools big or small?
- c) What does the student study during the school year in high school?
- 4. Read the text and put the following sentences in the order they appear in the text.
- a) The yearly program in high schools.
- b) The difference between public and private universities.
- c) Education is obligatory from the age of six until the age of sixteen.
- d) Students move to high school automatically without admission examination.
- 5. What / who do the underlined words refer to in the text?
- a) they (§2)

b) he (§3)

Give a title to the text.

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a) joined (§1)	ext words that are synthesis (b) pres	sence (§2)	c) obligatory (§2)	
2. Find in the to	vt words that			
a) refusing (§3)	xt words that are opp	posites to the follow	ring:	
a) iciusing (83)	b) succee	d (§3) c)	part (§3)	A made enaction
3. Complete the	chart as shows in A			
- Complete the	chart as shown in th			
	to educate	Noun	Adjective	
	to complete	education	educative	
		admission		
			accommodated	
1 Dannis	net a banamay si s	oneénen her viz i	And the state of t	
1 o If you don't	nce (b) so that it med	ans the same as sen	tence (a)	
1. a. 11 you don't st	tudy harder, you won	't get a good job.		
b. Unless	• • • • • • • • • • • • • • • • • • • •			
2. a. The authoritie	s should give a great	consideration to ed	ucators.	
o. Educators		Man I would be a season as		
3. a. He said:" I hav	ve searched for know	ledge with a great p	assion".	IN ACCUSE OF THE PARTY OF
D. He said	that	******	THE PERSON NAMED IN	
4. a. Someone wish	es to succeed in exam	ns with distinction.	The company to a secretary much	
b. I wish	••••••••••	a edge of the formal state	Property Bushary astrolly	
		Whates I Thought aid	THE DUBLICATION OF BEING	
5. Classify th	e following words ac	cording to the pro-	unciation of their final -s-	
students -	interests - oceans -	cases	iunciation of their final -s-	
	/s/	/z/ /iz/		
		CALLE EEE	ASKARASTANO	
6. Fill in the gaps wi	ith words from the 12		THE PROPERTY OF THE PARTY OF	
lower _pay _sma	Her universities			
There are about 3.0	000 colleges and	(784) RG-283		
have to to	go both private and	, both privat	e and public, in the United	d States. Students
	bo oour private and	Diale universifies	rivoto univonati	
Universities are not	that are in the	eans that the tuitio	n fees are extremely high.	State colleges an
1100	that expensive, the	tuition fees are u	sually, and if the	students are Stat
residents, they pay m	luch less.			
DADT TWO WY				
PART TWO: Write	tten Expression: (6p	oints)		
Choose one of the fol				
Topic one: The Alge	rian and American so	chools are similar ar	nd differ in many sides. Usir	2 ~ C- 11 - ·
notes write a compos	ition of about 120 wo	ords in which you ex	cplain the similarities and di	ig following
between them:		- Journal Journal	spiant the similarities and di	Herences
- Primary, complemen	ntary, secondary and	higher education	the state of the same of the s	
number of year per of	cycle-	ingher education	e interior de la mestada	DASY DELL LES
age of students				
type of education (fr	ee/ fee- naving) - cul	niect matters	of is addingtoned from the sign	
(11	- sul	Jeet maners- exams	s- degrees.	
Opic Two Do you th	hink that no 1	1 '11		
ustify your opinion	unk that people who	do illegal business	help their country? Why or	why not?

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B/ Text Exploration (7pts)

Justify your opinion.

الموضوع الثانى

Read the text carefully then do the activities

The Byzantine Empire is also known as the Eastern Roman Empire, for it was in fact a continuation of the Roman Empire into its eastern part. At its greatest size, during the 500's AD, Byzantine included parts of southern and eastern Europe, the Middle East, and northern Africa The Byzantine people called themselves Romans although they were actually descendants of various ancient peoples and they spoke Greek. The word Byzantine, in fact, comes from "Byzantium," which is the Greek name for a city on the Bosphorus. The Greeks colonized the area first, in the mid-600's BC, even before Alexander the Great brought his troops into Anatolia (334 BC). Greek culture continued its influence long after the region became part of the Roman Empire, in the 100's BC. But it was when Roman emperor Constantine the Great moved the capital of the Empire from Rome to Byzantium and renamed it Constantinople (Istanbul today), in 330 AD, that the Byzantine Empire really began. It lasted over 1000 years, ending finally in 1453, when the Ottoman Turks conquered Constantinople and renamed it Istanbul.

Christianity had a strong influence on Byzantine art, music, and architecture. Since Constantinople was the political center of the Empire, it also was the educational center, where future government officials learned to read and write the language of ancient Greece. Thus this period produced remarkable works in history as well as fine poetry, and much religious prose. All the visual arts flourished, too. Most of the artists worked as servants of the court or belonged to religious orders, and they remained anonymous. Ivory carvings, Byzantine crosses, and "illuminations," or small manuscript paintings, attest to their skill. Almost all that survives of the Byzantine architecture are its churches, with their glorious frescoes and mosaics.

For 1100 years, the Byzantine's were able to maintain control of their empire, although somewhat tenuously at times; the Empire's expansion and prosperity were balanced by internal religious schisms (such as Nika Riot) and recurring wars with enemies from the outside. Finally, weakened by recurring waves of attack, the Ottomans overcame the exhausted Byzantines and a new era of leadership began. The Byzantine Empire, however, had left its mark on the culture, never to be entirely erased even after the Conquest.

A) Comprehension/interpretation(7pts)

1. Circle the letter that corresponds to the right answer.

the text is: a_argumentative

b_narrative

c_prescriptive

- 2.Are these statements true or false? write T or F next to the letter corresponding to the statement a-Byzantine Empire spread to Europe and Africa.
- b- The Greek influence stopped when the Romans settle in the area.
- c- The Byzantines were Jewish.
- d. The Ottoman attack the empire and dominate it.
- 3. Answer the following questions according to the text.
- d) Were Byzantine people from Roman origins?
- e) Where were the future government officials educated?
- f) How long did the Byzantine empire stand?

4. In which para	agraph are the achievements of the Byzantine empire mentioned?.
5. What / who	do the underlined words refer to in the text?
a) its (§1)	b) they (§2)
6. Give a title t	
B/ Text Explor	
	s with their definitions:
a-Empire	1-Vocal or instrumental sounds combined in such a way to produce a beauty of
	form, harmony, and expression of emotion.
b -Prose	2-The art of practice of designing and constructing buildings.
c-Music	3-An extensive group of states or countries ruled over by a single monarch.
d-Architecture	4-Written or spoken language in its ordinary form, without metrical structure.
4. Give the opp	osites of the following words, keeping the same root:
	ze _ internal _ agree
5. Ask the ques	tions which the underlined words answer.
a- The Byzantin	ne people called themselves Romans.
b- The Ottoma	n Turks conquered Constantinople and renamed it Istanbul.
6. Classify the f	following words according to the pronunciation of their final - ed-
	inated _ looked _ renamed
	following dialogue between A and B
	i 100 years, the Byzz entre see able to maintain the Architecture.
B) The Egyptian	language was written in hieroglyphics, a system of picture symbols that stood for
	and shistor on the first state of the common and the common days and the same of the same of the same of the common states and the same of the common states are same of the s
A)	
B) They began to	use this system around 3.000BC
	ery crased even after the Conquest.
	over 700 picture symbols.
	?
	numents, temples and tombs in addition to papyrus which they created.
	Vritten Expression:(6pts)
	e following topics.
	are is an important factor in everyone's life. It's the foundation to a prosperous
	to keep it alive, doing your part to preserve it is extremely necessary. Using the
	write a composition of about 100 to 120 words.
	r mother language.
_	it your religion.
	r country's national festivals.
☐ Teaching your	own children to practice the traditions.
Topic 2: Write an	article of about 150, in which you analyse the causes and effects of examination

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stress on students.

Typical correction

Part One: Reading

A/ Comprehension 7 pts

- 1. The type of discourse in the text is: b_expository 0.5 pts
- 2. Are the following statements true or false according to the text? 2 pts
 - a- false.
 - b- true.
 - c- true.
 - d. false.
- Answer the following questions according to the text. 1.5
- It begins early in September.
- They are small.
- During the four-year high school program the student studies four or five major subjects per year. In addition, the student usually has classes in physical education, music and art.
- 4. Re_order the following ideas according to their appearance in the text: 2 pts
 - e) The yearly program in high schools .(3)
 - The difference between public and private universities .(4)
 - g) Education is obligatory from the age of six until the age of sixteen .(1)
 - Students move to high school automatically without admission examination .(2)
- What or who do the underlined words in the text refer to? 0.5 pts
 - a) they (§2) Students

- b) he (§3) student
- Education in America / American educational system. 0.5 pts

B/<u>Text Exploration</u> 7 pts

- 3. Find in the text words that are closest in meaning to:
- a) Joined (§1) _combined
- b) Presence (§2) _ attendance
- c) Obligatory (§2)_ compulsory
- 7. Find in the text words that are opposite in meaning to the following: 0.75 pts
- a) Refusing (§3) \neq admission b) Succeed (§3) \neq failed
- c) Part ($\S 3$) \neq entire

Complete the following table: 1.5 pts

verbs	nouns	adjectives	
to educate	Education	educative	

that it

To complete	completion	completed
To admit	admission	Admitted
To	Accommodation	Accommodated
accommodate		

4. Re_ write sentence (b) so means the same as sentence (a) 2

1. a. If you don't study harder, you

won't get a good job.

- **b.** Unless you study harder, you won't get a good job.
- 2. a. The authorities should give a great consideration to educators.

b. Educators should be given a great consideration by the authorities.

3. a. He said:" I have searched for knowledge with a great passion".

b. He said that he had have searched for knowledge with a great passion

- 4. a. Someone wishes to succeed in exams with distinction.
 - b. I wish I would succeed in exams with distinction.

7. Classify the following words according to the pronunciation of their final -s- 1 pts

oceans _ cases _ students _ interests

/s/	/z/	/iz/	
Students	oceans	cases	
interests			

6. Fill in the gaps so with the following words: 1pts

lower _ pay _ smaller _ universities

There are about 3,000 colleges and **universities**, both private and public, in the United States. Students have to **pay** to go both private and State universities. Private universities are generally **smaller** but very expensive, which means that the tuition fees are extremely high. State colleges and universities are not that expensive, the tuition fees are usually **lower**, and if the students are State residents, they pay much less.

PART TWO: Written Expression: 6 pts